

**Strategic Plan
Department of Curriculum & Instruction
Faculty of Education
University of Victoria**

Mission:

Curriculum and Instruction, is committed to creative and scholarly inquiry, the study of curriculum and pedagogical practice, and professional involvement across various subject areas in the field of education. In collaboration with provincial, national, and international communities, we foster learning in schools and in various other educational contexts through exemplary teaching, research and service.

Strategic Initiatives:

The Strategic Initiatives for the Department of Curriculum and Instruction are sorted into four different categories: Undergraduate, Graduate, Research, or Across the Department. The top three priority initiatives for each category are listed below. The connections to the Faculty of Education (2009) and the UVIC (2012) strategic plans are in brackets after each priority.

Undergraduate Initiatives

1. **Develop entry level courses for prospective students across campus** e.g. general education, role of education, connecting with educational partners, etc. (EDUC 17a, 17f; UVIC 12d, 13d).
The department will develop a first year course to introduce students to the broader concept of education and its role in community beyond the formal school situation. This course will be a core requirement for a minor in education and provide a pathway to recruitment for the teacher education program. It may also become a required course for the 4-year BEd Elementary program for direct entry students.
2. **Develop a Bachelor of Arts in Education** (EDUC 17a; UVIC 13a;).
The department will develop a minor in education and then move towards a diploma in informal education. This building process will lead to the development of a B.A. in education that would be a non-certified education degree.

3. **a. Create more general electives** (EDUC 17a, 17f; UVIC 13a).
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Department Initiatives

1. **Enhance the image and expertise of our department** across campus, in all areas of work and accomplishments; promote courses and programs; promote faculty expertise; promote student accomplishments; promote research and awards (EDUC 17, 27; UVIC 21d, 23e)

The Department will redo its website using the new university template and use this website to enhance and promote the image and expertise of our department. The department will also explore other options, such as social media, to promote the work of the department.

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